



## **Highlights**

NAFSA 75th Annual Conference: Washington D.C.

**Poster Presentation** 

**World Refugee Day** 

**Quarterly Updates** 

# **SPRING/SUMMER 2023**

Summer is definitely here in Wisconsin! Warmer weather means hiking, beaches, biking, outdoor music, and festivals galore. Those working within international education might be on break or may be preparing for the upcoming semester. Hopefully, whichever season you're entering is filled with friends, family, rest, and easy breezes. But first, let's revisit this spring and early summer and take a look at all of our positive efforts in "unlocking the promise of international education" for displaced people from around the world.

Spring can be a busy time for us at Educational Credential Evaluators (ECE) as many of us prepare to go to the largest conference in the field of international higher education hosted by NAFSA: Association of International Educators. This year was no exception as thousands of international education professionals converged in Washington D.C. for the 75th anniversary of the NAFSA annual conference. You'll read about my experience this year and learn about what I presented at this year's poster fair. In addition, you'll read about World Refugee Day, as well as quarterly ECE® Aid updates. Enjoy!

# NAFSA 75th Annual Conference: Washington D.C.

For the past 75 years, NAFSA: Association of International Educators has held their annual conference hosting thousands of international education professionals from over 100 countries. This year, the conference was held in Washington D.C. from May 30-June 2.

Over the course of four jam-packed days, attendees engage with each other through professional development workshops, learning sessions, exhibitors within the expo hall, networking and open meetings, poster fairs, and more.

Educational Credential Evaluators (ECE) is quite familiar with annual NAFSA conferences. For many years ECE has sent staff for professional development opportunities, to speak with colleagues at our exhibit booth, and to present at workshops and sessions, as well as the poster fair.

This year, I was fortunate enough to present at one of the poster fairs, which I will talk about more on the next page.



NAFSA 75th Annual Conference expo hall. Photo by Zak Holochwost



NAFSA 75th Annual Conference opening celebration at Nationals Park. Photo by Zak Holochwost

Another highlight for me included meeting with one of our active ECE® Aid participants, the Ethiopian Community Development Council (ECDC), at its national headquarters in Arlington, VA. I always appreciate meeting with colleagues in person to speak about potential collaborative projects and how we can support each other with those we serve. It was an excellent meeting, and I thoroughly enjoyed speaking with staff at ECDC.



Visiting the Ethiopian Community Development Council offices in Arlington, VA. Pictured with Svitlana Osaulenko, Ukrainian Humanitarian Parole National Program Coordinator. Photo by Zak Holochwost

### **Poster Presentation**

I was honored to present the work we do within the framework of ECE® Aid during the "Increasing Diversity, Equity, and Inclusion in International Education" poster fair at NAFSA 75.

My poster, seen below, was entitled "Providing Access to Higher Education for Refugees and Other Displaced People." You can zoom in on the image below to see that the poster explains challenges many displaced people face when attempting to access higher education. Additionally, the poster offers solutions, including the work being done through ECE® Aid.



Zak Holochwost presenting at the poster fair. Photo by Meg Wenger

## PROVIDING ACCESS TO HIGHER EDUCATION FOR REFUGEES & OTHER DISPLACED PEOPLE



#### Describe challenges refugees and other face when seekina

**OBJECTIVES** 

· Recognize solutions to education communitu in providing more equitable outcomes of in higher education

## I. BACKGROUND

#### Displacement Statistics\*

- · 103 million forcibly displaced worldwide
  - us million forciby displaced wo o 53 million are internally displaced o 32 million are refugees o 4.9 million are asylum seekers o 72% are from one of five countries: Oran Arab Republic 6.8 million Venezuela 5.6 million

- o Only 6% of refugees have access to higher education (1% in 2019) o UNHCR 15by30 target 15% of refugees (-500,000) can access higher education by 2030

#### **II. CHALLENGES**

Barriers to Higher Education for Refugees

- Policy challenges
- Federal
   State
   Local
   Institutional
- Academic & documentation challenges
   Interrupted periods of education
   No official proof of achievement
   Unofficial documents
   Unorecognized schools
- Financial challenges

#### III. RESEARCH

**ECE Conducted Higher Education** Institution & Resettlement Agency Surveys in 2015

- What are the main concerns or pain points for refugees in the admissions/ credential evaluation process?
- Respondents confirmed our assumptions
- Cost of credential evaluation
- Documentation concer
- As an organization, how can ECE help? Committee work
  - Project development
  - Launch program Connect with stakeholders

#### **IV. SOLUTIONS**

#### General Guidelines & Best Practices

- University policies
   Know your university/organization
   Know your university/organization
   kwhat is feasible
   Review current policy on
   documentation requirements
   Seek guidance & support from
   provost, chief academic officer,
   registrar, & faculty members
   Augment policy, if necessary, &
   obtain appropriate approval
   Create 'ad hoc' committee to
   review & approve cases

  - review & approve cases
     Research applicants' cir Research applicants' circumstances to gain insight on impact to process & policies
- Handling students
   Ask students what they have & why
   Verify situation or claims with
   experts. & colleagues familiar with
   current state of affairs in the
   country or region
   Thoroughly document cases and
   any exceptions to policy
- . Documentation & resources
- Gather resources at your disposal
   Use online verification tools when
- Request supplemental documents educational history, affidavits, & verification letters

Practice flexibility without damaging credibility. Be as consistent as possible



2016 with the intention of opening the door to education for refugees and asylum seekers, the scope as expanded to include those with temporary protected status, special immigrant status, and those affected by natural disasters or extreme hardship.

#### ECE® Aid is a charitable initiative developed to provide free academic evaluation reports for vulnerable & displaced populations

ECE relies on experienced, trusted institutions and organizations to distribute fee waiver coupons to qualifying applicants. ECE does not provide complimentary reports directly to individuals.

#### ECE® Aid process

- Participating organization identifies someone in need of assistance
   Participant sends referral to ECE® Aid
   ECE® Aid sends coupon code back to
- participant/client . Client fills out ECE® application form and
- Coupon code waives 100% of ECE® fees Credential evaluation process begins when documents are received for review

#### Recipient eligibility guidelines

- Refugee or asylum status
   Temporary Protected Status (TPS)
- · Special immigrant status
- Extreme hardship
   Lack of funds or scholarships due
- to unavoidable circumstances



Participating institutions & organizations

- crucial for success

   Universities
- · Community colleges Resettlement ag
- Employment agencies
- Literacy councils Community organizations
- EducationUSA

## ECE® Aid accomplishments

800+ evaluations issued since 2016 at no cost to recipient.

ECE® Aid has served people educated in over f 80different countries.

- **Recent Program Activities**
- Healthcare Response 2021
   Afghanistan Emergency
- Response 2021

   Ukraine Emergency Response
- Fully funded through ECE revenue starting in 2023





What is credential evaluation?

- Review of educational achiev Much more than a translation
- Conversion of international aca programs to U.S. or Canadian

Steps to evaluating credentials

- Identify official status of institution
- Determine authenticity of docum
- Identify nature of education represented
- Convert credits or hours



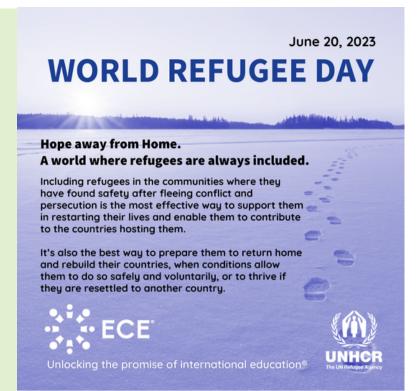
The mission of ECE is to promote the betterment of individuals' lives and society by ensuring that educational qualifications are fairly and accurately recognized across borders.

**Educational Credential Evaluators** 

Unlocking the Promise of International Education®

## **World Refugee Day**

This marks the 23rd year of World Refugee
Day. With no end in sight of forced
displacement of people worldwide, there is no
better time than now to get involved with
assisting refugees in whatever capacity is
available. The theme for this year was "Hope
Away from Home," and we like to think that
ECE® Aid provides some glimmer of hope for
those not able to return home due to conflict,
environmental catastrophes, or persecution.
We support all efforts in trying to assist
refugees in their search for better lives, with
the hope for peaceful resolutions and
innovative solutions to global crises.





# **Quarterly Updates**

**61** completed ECE® Aid evaluation reports in April, May, and June.

Top countries of education: Afghanistan, Ukraine, Pakistan, Nigeria, and Democratic Republic of the Congo.

## Recent ECE® Aid activities & outreach:

- Kentucky Humanitarian Assistance Scholarship, Community of Practice panel.
- 4th Annual Refugee & Immigrant Family Community Resource Fair, Milwaukee High School of the Arts.
- "Inclusive Workforce: Employers in Support of the Newcomer Experience" event, International Institute of Wisconsin.
- NAFSA 75th Annual Conference: "Providing Access to Higher Education for Refugees & Other Displaced People" poster presentation.

## Sincerely,

**Zachary Holochwost** (he/him) ECE® Aid and Market Research Manager



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